

## Course Syllabus

1	<b>Course title</b>	Russian Linguistics
2	<b>Course number</b>	22040308
3	<b>Credit hours</b>	3
	<b>Contact hours (theory, practical)</b>	3
4	<b>Prerequisites/Co requisites</b>	2204202
5	<b>Program title</b>	Bachelor's Degree in Russian and English
6	<b>Program code</b>	2204
7	<b>Awarding institution</b>	University of Jordan
8	<b>School</b>	Foreign Languages
9	<b>Department</b>	Asian Languages
10	<b>Course level</b>	Third year
11	<b>Year of study and semester (s)</b>	2023 – 2024 / first semester
12	<b>Other department (s) involved in teaching the course</b>	-
13	<b>Main teaching language</b>	Russian
14	<b>Delivery method</b>	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Moodle <input type="checkbox"/> Others: <input type="checkbox"/> WhatsApp
16	<b>Issuing/Revision Date</b>	Jan 2024

### 17. Course Coordinator:

Name: Dr. Elena Al-Momani  
 Contact hours: Sun Tue Thu 15:30-16:30  
 Phone number: 5355000  
 e-mail: e.anatolivna@ju.edu.jo

### 18. Other instructors:

Name:  
 Phone number:  
 Email:

### 19. Course Description:

This course is an introduction to linguistics in general and also to the diachronic and synchronic study of the Russian language. It focuses on the different uses and varieties of the Russian language, its historical relations with other languages and its main stages of development.

### 20. Course aims and outcomes:

### A- A Program learning outcomes (PLO's)

- 1-Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2-Analyze, discuss, and critique the grammatical system and function of natural human language in Russian and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3-Develop and use his/her Russian and English language skills and engage in communicative tasks and activities in academic and non-academic contexts.
- 4-Analyze and evaluate major literary works, genres, periods, and critical approaches in Russian and English literatures.
- 5-Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6-Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Russian and English literary and linguistic texts.
- 7-Analyze Russian and English linguistic and cultural features effectively for the purposes of teaching Russian and English as a foreign language in a wide range of contexts.
- 8-Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Russian and English languages and literature.
- 9-Work efficiently within a team and bears the responsibility arising from it as a specialist in the Russian and English languages and practices his/her work within the value system of society and its general ethics.

### B-Course Learning Outcomes (CLOs):

Course learning outcomes	(PLO's)										Assessment Tools									
	1	2	3	4	5	6	7	8	9	10	1	2	3	4	5	6	7	8	9	10
1. Repeat Russian words and phrases correctly with the right tone and intonation.	X										X	X	X	X						
2. Distinguish Russian linguistic features	X										X	X	X							
3. Relate different uses and varieties of the Russian language.	X										X	X	X							
4. Describe Russian language's historical relations with other languages and its main stages of development.	X										X	X	X							

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Слог и ударение. Гласные звуки.	-	Face to face	E-Learning / Moodle	-	-	Reader p. 6-14
	1.2	.	1					
2	2.1	Слог и ударение. Гласные звуки.	4	Face to face	E-Learning / Moodle	-	HW	Reader p. 6-14
	2.2	.	1-3					
3	3.1	Слог и ударение. Гласные звуки.	1-3	Face to face	E-Learning / Moodle	-	HW	Reader p. 6-14
	3.2	-//-	-//-					
4	4.1	Слог и ударение. Гласные звуки.	1-3	Face to face	E-Learning / Moodle	-	HW	Reader p. 6-14
	4.2	-//-	-//-					
5	5.1	Согласные звуки (В,Ф,С,З,Л,Р). Согласные звуки (Г,К,Х) Согласные звуки (Ш,Щ,Ж,Ч,Ц)	1-2	Face to face	E-Learning / Moodle	-	-	Reader p. 14-22
	5.2	-//-	-//-					
6	6.1	Согласные звуки (В,Ф,С,З,Л,Р). Согласные звуки (Г,К,Х) Согласные звуки (Ш,Щ,Ж,Ч,Ц)	1-4	Face-to-Face	E-Learning / Moodle	-	HW Group (Team) Work	Reader p. 14-22
	6.2	-//-	-//-					
7	7.1	Согласные звуки (В,Ф,С,З,Л,Р). Согласные звуки (	1-4	Face-to-Face	E-Learning / Moodle	-	HW Group (Team) Work	Reader p. 14-22

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
		Г,К,Х, Согласные звуки (Ш,Щ,Ж,Ч,Ц)						
	7.2	-//-	-//-		-//-	-	-//-	-//-
8	8.1	Согласные звуки (В,Ф,С,З,Л,Р). Согласные звуки (Г,К,Х, Согласные звуки (Ш,Щ,Ж,Ч,Ц)	1-3	Face-to-Face	E- Learning / Moodle	-	HW Group (Team) Work	Reader p. 14-22
	8.2	-//-	-//-		-//-	-	-//-	-//-
9	9.1	Согласные звуки (В,Ф,С,З,Л,Р). Согласные звуки (Г,К,Х, Согласные звуки (Ш,Щ,Ж,Ч,Ц)	1-4	Face-to-Face	E- Learning / Moodle	-	HW	Reader p. 14-22
	9.2	-//-	-//-		-//-	-	-//-	-//-
10	10.1	Твёрдые и мягкие согласные. Всегда мягкие . Всегда твёрдые Оглушение и озвончение согласн.	1-4	Face-to-Face	E- Learning / Moodle	-	HW	Reader p. 23-38
	10.2	-//-	-//-		-//-	-	-//-	-//-
11	11.1	Твёрдые и мягкие согласные. Всегда мягкие . Всегда твёрдые Оглушение и озвончение согласн.	1-4	Face-to-Face	E- Learning / Moodle	-	HW	Reader p. 23-38
	11.2	-//-	-//-		-//-	-	-//-	-//-
12	12.1	Твёрдые и мягкие согласные. Всегда мягкие. Всегда	1-4	Face-to-Face	E- Learning / Moodle	-	HW	Reader p. 23-38

Week	Lecture	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
		твёрдые Оглушение и озвончение согласн.						
	12.2	-//-	-//-		-//-	-	-//-	-//-
13	13.1	Интонация предложени й. Интонация повествоват ельного и вопроситель ного предложени й	1-3	Face-to-Face	E-Learning / Moodle	-	HW	Reader p. 39-60
	13.2	-//-	-//-		-//-	-	-//-	-//-
14	14.1	Интонация предложени й. Интонация повествоват ельного и вопроситель ного предложени й	1-4	Face-to-Face	E-Learning / Moodle	-		Reader p. 39-60
	14.2	-//-	-//-		-//-	-	-//-	-//-
15	15.1	Интонация предложени й. Интонация повествоват ельного и вопроситель ного предложени й	1-4	Face-to-Face	-//-	-		Reader p. 39-60
	15.2	-//-	-//-		-//-	-	-//-	-//-

- Teaching methods include: Face-to-face
- Evaluation methods include: 1.ComprehensionQuiz 2. Participation 3. Midterm exam 4. Final exam

## 22. Evaluation Methods:

Opportunities to demonstrate achievement of the CLOs are provided through the following <u>assessment methods and requirements</u> :					
Evaluation Activity	Mark	Topic(s)	Course Learning Outcome	Period (Week)	Platform
Comprehension Quiz	10		All CLO's	Whole semester	
Participation	10				

Midterm Exam	30		All CLO's	According to the schedule from the Department of Registration	Campus
Final Exam	50		All CLO's	According to the schedule from the Department of Registration	Campus

### 23. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on E-learning/Moodle):

### 24. Course Policies:

A- Attendance policies: As per the University Regulations.  
 B- Absences from exams and submitting assignments on time:  
 As per the University Regulations.  
 C- Health and safety procedures: According to the regulations of the University  
 D- Honesty policy regarding cheating, plagiarism, misbehaviour: According to the regulations of the University  
 E- Grading policy: As explained above in 22  
 F- Available university services that support achievement in the course:  
 Please ask me or your academic advisor for any help or support.

### 25. References:

М.В. Погорелова Современный русский язык. Фонетика – М., 2019..

### 26. Additional information:

Name of Course Coordinator: Dr. Elena Al-Momani .Signature: --Elena Al Momani- Date: 07/10/2023

Head of curriculum committee/Department: -----Asian Language----- Signature: -----

Head of Department: Dr. Bagdagul MUSSA Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: Signature: -----

Copy to:  
Head of Department

Assistant Dean for Quality Assurance  
Course File